## Higher Check In - 1.04 Inverse operations

Fill in the missing values.
1.

2. $\frac{\square}{16-3^{2}}=5$
3. $5+\frac{24}{\sqrt{\square}+1}=11$
4. $\sqrt{\frac{22}{\square^{4}+7}}=\frac{1}{2}$
5. The reciprocal of a number is $1 \frac{2}{3}$. What is the number?
6. Given that $x^{3}=\frac{1}{512}$ and $y=\frac{1}{\sqrt[3]{x}}$, show that $y=2$.
7. Ruth thinks of a number. She multiplies it by 5 , adds 3 to it and then multiplies it by itself three times. The answer is 8 . Explain how to find Ruth's original number.
8. The mean weight of a bag of 5 apples is 73 g . Another apple is added to the bag and the new mean weight is 75 g . Show that the weight of the added apple is 85 g .
9. A cylindrical tube has a volume of $108 \mathrm{~cm}^{3}$ and a length of 16 cm . Find the radius of the cylinder to 2 dp .
10. Peter wants to invest $£ 500$ for 10 years. Use the equation $1000=500\left(1+\frac{i}{100}\right)^{10}$ to find the annual rate of compound interest (i) needed for Peter's investment to be worth $£ 1000$ at the end of 10 years.

## GCSE (9-1)

MATHEMATICS

## Extension



This is an arithmagon. The numbers in the square boxes are made by multiplying the numbers in the circles on either side.

This is also an arithmagon. Can you work out what numbers go in the blank circles?

Make some of your own arithmagons.

## GCSE (9-1)

## MATHEMATICS

## Answers

1. 7
2. 35
3. 9
4. 3
5. $\frac{3}{5}$ or 0.6
6. $x=\frac{1}{\sqrt[3]{512}}=\frac{1}{8}$ so $\sqrt[3]{x}=\frac{1}{2}$ and therefore $y=2$
7. Cube root 8 , subtract 3 and then divide the number by 5 e.g. $\frac{\sqrt[3]{8}-3}{5}=-\frac{1}{5}$
8. $73 \times 5=365 \mathrm{~g}, 75 \times 6=450 \mathrm{~g}$, added apple $=450-365=85 \mathrm{~g}$
9. $V=\pi r^{2} h$

$$
r=\sqrt{\frac{V}{\pi h}}=\sqrt{\frac{108}{16 \pi}}=1.47 \mathrm{~cm}
$$

10.7.2\%

## Extension



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## MATHEMATICS

| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Solve one step equation involving cubing |  |  |  |
| AO1 | 2 | Rearrange calculation using inverse operations |  |  |  |
| AO1 | 3 | Rearrange calculation using inverse operations |  |  |  |
| AO1 | 4 | Solve multi-step equation by using inverse operations |  |  |  |
| AO1 | 5 | Find a reciprocal |  |  |  |
| AO2 | 6 | Deduce given solution using inverse operations |  |  |  |
| AO2 | 7 | Communicate solution involving inverse operations |  |  |  |
| AO2 | 8 | Communicate solution involving inverse operations |  |  |  |
| AO3 | 9 | Solve geometric problem using inverse operations |  |  |  |
| AO3 | 10 | Solve a problem in context using inverse operations |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AO1 | 1 |  |  |  |  |
| AO1 | 2 |  |  |  |  |
| AO1 | 3 |  |  |  |  |
| AO1 | 4 |  |  |  |  |
| AO1 | 5 |  |  |  |  |
| AO2 | 6 |  |  |  |  |
| AO2 | 7 |  |  |  |  |
| AO2 | 8 |  |  |  |  |
| AO3 | 9 |  |  |  |  |
| AO3 | 10 |  |  |  |  |


| Assessment <br> Objective | Qu. Topic | R | A | G |  |
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| AO1 | 2 |  |  |  |  |
| AO1 | 3 |  |  |  |  |
| AO1 | 4 |  |  |  |  |
| AO1 | 5 |  |  |  |  |
| AO2 | 6 |  |  |  |  |
| AO2 | 7 |  |  |  |  |
| AO2 | 8 |  |  |  |  |
| AO3 | 9 |  |  |  |  |
| AO3 | 10 |  | P |  |  |


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| AO1 | 1 |  |  |  |  |
| AO1 | 2 |  |  |  |  |
| AO1 | 3 |  |  |  |  |
| AO1 | 4 |  |  |  |  |
| AO1 | 5 |  |  |  |  |
| AO2 | 6 |  |  |  |  |
| AO2 | 7 |  |  |  |  |
| AO2 | 8 |  |  |  |  |
| AO3 | 9 |  |  |  |  |
| AO3 | 10 |  |  |  |  |

